

TRINNOD TRAINEE'S NEEDS DEFINITION (TTND)

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## Questionnaire for support workers

This questionnaire was drawn up within the framework of the Leonardo da Vinci Lifelong Learning Programme for the project entitled: "TRINNODD – Transfer of Innovation following TRIADD<sup>1</sup>: a new approach".

This questionnaire should be filled in by experienced staff<sup>2</sup> that support people with Dual Diagnosis (DD), referring to a learning disability combined with mental health problems.

TRINNODD is a Transfer of Innovation project; that is, an update and transfer of the TRIADD product to new target groups. This questionnaire has been updated from the questionnaire designed in the TRIADD project.

When completing this questionnaire, you are asked to describe the staff you work with, the subjects related to DD that could be useful to you, the principles or practices your team are following and the specific training you have received.

Please complete one questionnaire for each team you are working in.

This questionnaire has 17 questions and should take about 10 minutes to answer. After having answered all questions, please send it back to [your organisation](#), through the fax [XXXXX](#), e-mail [XXXXX](#) or postal address [XXXXX](#).

Thank you for your collaboration!

### A. Personal Identification

- 1) Please indicate your sex:  M  F
- 2) Please indicate your age (*in years*) \_\_\_\_\_
- 3) What is your basic training? \_\_\_\_\_

### B. Professional Information

- 4) What is your current occupation? \_\_\_\_\_
- 5) How long have you been doing this job?  
*please indicate length in years* \_\_\_\_\_

6) Which groups of clients do you work with? *Please mark with a "X"*

Groups of Clients	
a) Intellectual Disability	
b) Intellectual Disability and Psychiatric Disorders	
c) Psychiatric Disorders	

7) How many clients do you work with in each group and on total? *Please indicate a number in each item*

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<sup>1</sup> brief TRIADD's explanation – please refer to [www.triadd.lu](http://www.triadd.lu)

<sup>2</sup> We have to describe **what** staff members in the organization we are considering in this study, such as – technicians and front line staff, for example.

Groups of Clients	
a) Intellectual Disability	
b) Intellectual Disability and Psychiatric Disorders	
c) Psychiatric Disorders	
d) Total number of clients	

8) In your opinion, which of the following definitions applies better to the work with people with Dual Diagnosis?

- a) it is a job like any other
- b) it is an occupation implying great responsibilities
- c) it is a job of great value

9) What topics could be more useful to your daily work with people with Dual Diagnosis? *Please list at least 3 topics by importance*

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

10) What are the theoretical grounds on which your team's activities are founded? *Please indicate only one cell for each item*

Theoretical grounds	YES	NO	Don't know
Basic notions on DD			
Psychological problems			
Presentation of symptoms			
Educational perspective			
Multi-disciplinarity			
Evidence-based practice			
Psychodynamic			
Medication			
Therapeutic methods			
Life span approach			
Quality of life			
Ecological model <sup>3</sup>			
Other ( <i>specify</i> ) _____			

<sup>3</sup> Bronfenbrenner, U., & Evans, G. W. (2000). Developmental science in the 21st century: emerging theoretical models, research designs, and empirical findings. *Social Development*, 9, 115-125.

## C. Work Framework

### Concerning the team and community

11) What and how many professionals, services and persons do work in your team and community for people with dual diagnosis?

Please fill in the following table by indicating a number for each item. Indicate 0 if a professional is not included in your team.

Professionals, Services and persons		Team	Community
Assistant (helps the educator in activities of daily life, but has no educational function)			
Instructor/Coach (helps and supervises the educator during the activity)			
Educator/Teacher (manages the educational plan)			
Consultant Psychiatrist	<i>for adult</i>		
	<i>for child and adolescent</i>		
Psychologist			
Nurses	<i>General</i>		
	<i>specialist</i>		
	<i>manager</i>		
Social Workers	<i>principal</i>		
	<i>team leader</i>		
Consultant Doctors	<i>General Physician</i>		
	<i>Specialist</i>		
Therapist	<i>Occupational</i>		
	<i>Speech and Language</i>		
	<i>Physiotherapist</i>		
	<i>Music, Art, Dance, etc</i>		
Psychomotor Rehabilitation Technician			
Families of persons with DD			
Local Entrepreneurs			
City Hall professionals			
Other professional (specify):			

12) Which of the following topics have been adopted in your team to promote users and families' quality of life?

Please indicate only one cell for each item

Topics	Yes	No	Don't know
Physical being			
Psychological being			
Spiritual being			
Physical belonging			
Social belonging / Family connections			
Community belonging / Social Inclusion			
Practical Becoming			
Leisure time			
Personal Growth and Development			
Advocacy / Self Representation			
Rights			

13) Which of the following topics have been adopted in your community to promote users and families' quality of life?

*Please indicate only one cell for each item*

Topics	Yes	No	Don't know
Physical being			
Psychological being			
Spiritual being			
Physical belonging			
Social belonging / Family connections			
Community belonging / Social Inclusion			
Practical Becoming			
Leisure time			
Personal Growth and Development			
Advocacy / Self Representation			
Rights			

#### D. Training needs Assessment

14) How much have you been trained on these topics?

*Please indicate only one cell for each item*

Topics	Not at all	A little	Somewhat	Quite a lot
Basic notions on DD				
Psychological problems				
Presentation of symptoms				
Educational perspective				
Multidisciplinarity				
Evidence-based practice				
Psychodynamic				
Medication				
Therapeutic methods				
Life span approach				
Quality of life				
Ecological model				

15) In a training program on Dual Diagnosis what topics could be more useful for daily work with people with Dual Diagnosis? *Please list at least 3 topics by importance*

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

16) Have you received any psychological or emotional support in your work with people with dual diagnosis?

Not at all  A little  Somewhat  Quite a lot

17) Have you received any training to help you manage your work stress?

Not at all  A little  Somewhat  Quite a lot