

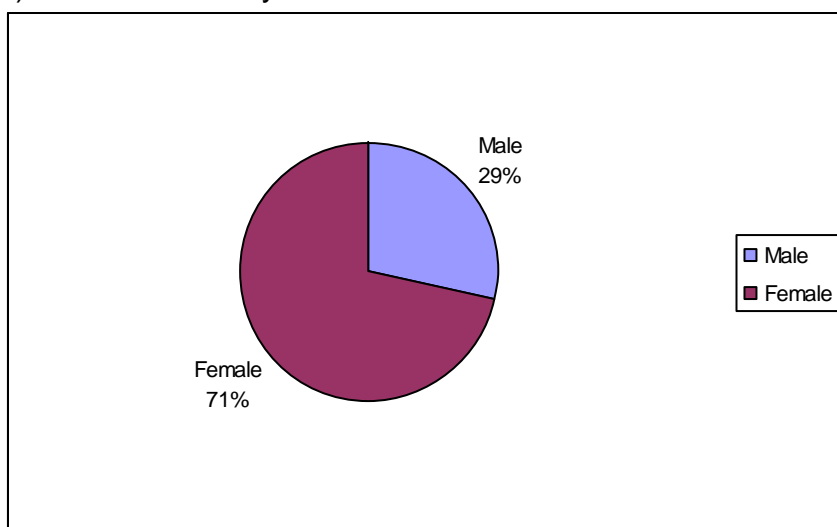
**TRINNODD TRANSFER OF INNOVATION PROJECT
LU/08/LLP-LDV/TOI-156002**

Evaluation of the questionnaire

In the context of the Leonardo Da Vinci Lifelong Learning Programme a questionnaire was sent to all participants who took in the years 2007 and 2008 the training course called “Umgang mit Menschen mit psychischen Krankheiten”, a course organised by UFEP (Unité de Formation et d’Education Permanente”) in the Grand-Duchy of Luxembourg. A total of 76 people were contacted. 7 out of 76 questionnaires (9,21%) sent their questionnaires back. 2 people contacted UFEP informing them that they have since changed job and that the questionnaire is no longer relevant for their current position (2.63% of the people contacted).

A. Personal Identification

1) Please indicate your sex:



2) Please indicate your age: 44 years (on average)

3) What is your basic training? 3 people have 9 years of compulsory Primary school
2 people with vocational qualifications
2 people are university graduates

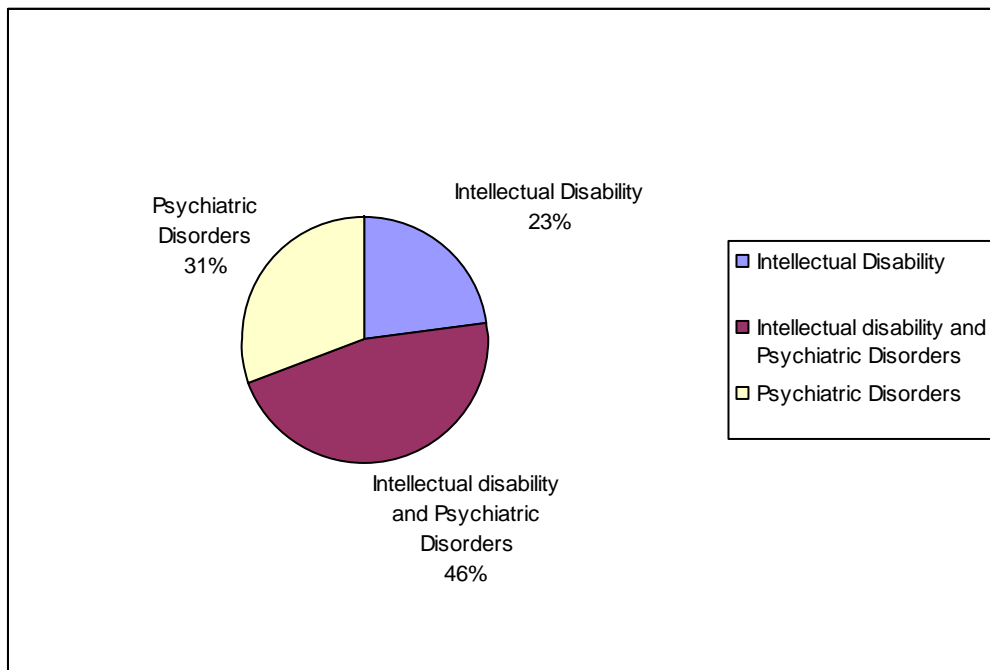
B. Professional Information

4) What is your current occupation?

- 4 Aide-socio-familiale
- 1 Educateur-instructeur
- 1 social-worker
- 1 Pedagogue

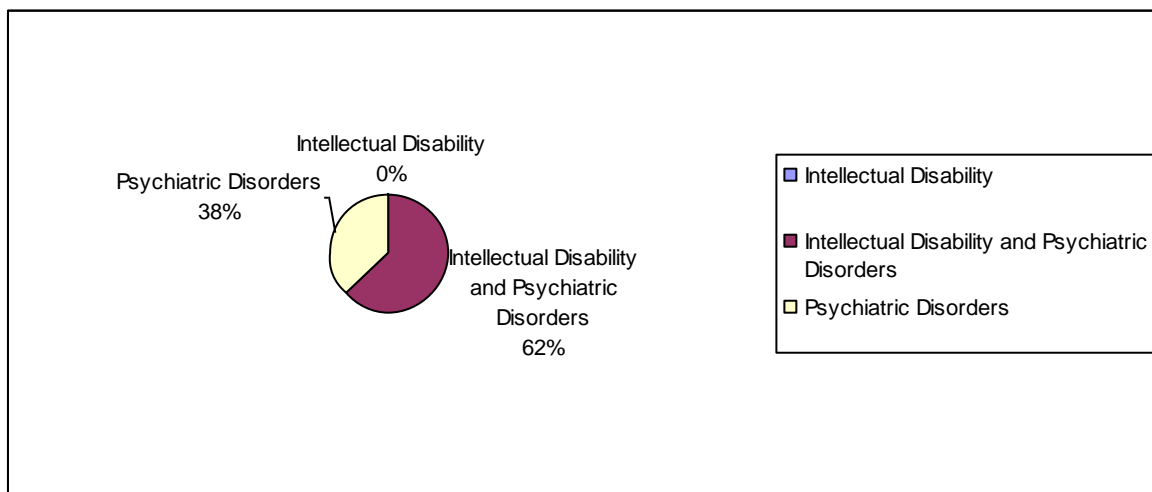
5) How long have you been doing this job?
14 years (on average)

6) Which groups of clients do you work with?



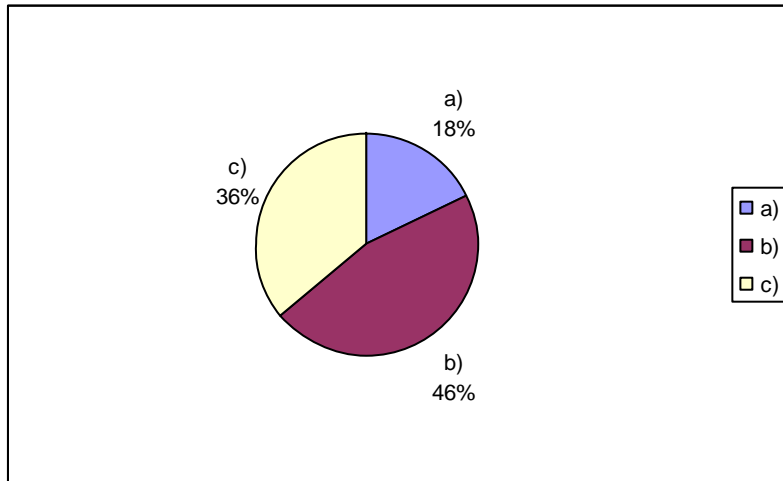
7) How many clients do you work with in each group and on total?

Total number of clients: 72 people



8) In your opinion, which of the following definitions applies better to the work with people with Dual Diagnosis?

- a) it is a job like any other
- b) it is an occupation implying great responsibilities
- c) It is a job of great value



9) What topics could be more useful to your daily work with people with Dual Diagnosis?
Please list at least 3 topics by importance

- Communication
- Difficulties of co-operation between people with DD and people with a Psychiatric Disorder but no mental disability
- We don't have enough Information about the whole topic (2 people)
- Better listening skills
- Motivating them to participate more in daily life
- Professional perspectives
- Empowerment and competences
- Becoming more patient and having more time at work for each patient
- Working together as a team
- Teaching them to accept boundaries
- Teaching them skills like personal hygiene

10) What are the theoretical grounds on which your team's activities are founded?
Please indicate only one cell for each item

Theoretical grounds	YES	NO	Don't know
Basic notions on DD	4	2	0
Psychological problems	6	0	0
Presentation of symptoms	5	0	0
Educational perspective	2	1	3
Multi-disciplinarity	3	2	0
Evidence-based practice	6	0	0
Psychodynamic	2	3	0
Medication	1	3	1
Therapeutic methods	4	0	1
Life span approach	0	2	3
Quality of life	3	0	2
Ecological model ¹	0	1	3
Other (specify)_____	0	0	0

2 people answered that they never heard of the "Ecological Model" before

¹ Bronfenbrenner, U., & Evans, G. W. (2000). Developmental science in the 21st century: emerging theoretical models, research designs, and empirical findings. *Social Development*, 9, 115-125.

C. Work Framework

Concerning the team and community

11) What and how many professionals, services and persons do work in your team and community for people with dual diagnosis?

Please fill in the following table by indicating a number for each item. Indicate 0 if a professional is not included in your team.

Professionals, Services and persons		Team	Community
Assistant (helps the educator in activities of daily life, but has no educational function)		1	1
Instructor/Coach (helps and supervises the educator during the activity)		1	0
Educator/Teacher (manages the educational plan)		5	2
Consultant Psychiatrist	<i>for adult</i>	0	0
	<i>for child and adolescent</i>	0	0
Psychologist			3
Nurses	<i>General</i>		1
	<i>specialist</i>	2	1
	<i>manager</i>	1	0
Social Workers	<i>principal</i>	1	1
	<i>team leader</i>	1	0
Consultant Doctors	<i>General Physician</i>	0	1
	<i>Specialist</i>	0	1
		0	1
Therapist	<i>Occupational</i>	0	1
	<i>Speech and Language</i>	0	0
	<i>Physiotherapist</i>	0	1
	<i>Music, Art, Dance, etc</i>	0	0
Psychomotor Rehabilitation Technician		0	0
Families of persons with DD		1	0
Local Entrepreneurs		0	0
City Hall professionals		0	0
Other professional (specify):		1	6

Other professionals: Carpenter, Cook, Farmers, Secretary

12) Which of the following topics have been adopted in your team to promote users and families' quality of life?

Please indicate only one cell for each item

Topics	Yes	No	Don't know
Physical being	3	0	1
Psychological being	4	0	0
Spiritual being	3	1	0
Physical belonging	2	1	1
Social belonging / Family connections	3	0	1
Community belonging / Social Inclusion	2	0	2
Practical Becoming	1	1	1
Leisure time	2	2	0
Personal Growth and Development	1	3	0
Advocacy / Self Representation	2	0	2
Rights	2	1	0

13) Which of the following topics have been adopted in your community to promote users and families' quality of life?

Please indicate only one cell for each item

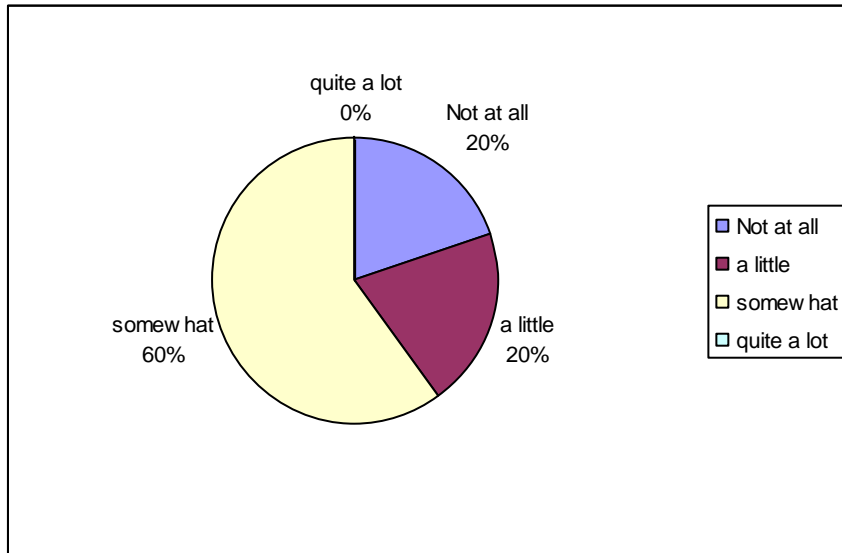
Topics	Yes	No	Don't know
Physical being	1	1	1
Psychological being	1	1	1
Spiritual being	1	1	1
Physical belonging	0	1	2
Social belonging / Family connections	0	1	2
Community belonging / Social Inclusion	0	1	2
Practical Becoming	0	1	2
Leisure time	0	2	1
Personal Growth and Development	0	2	1
Advocacy / Self Representation	0	1	2
Rights	1	1	1

D. Training needs Assessment

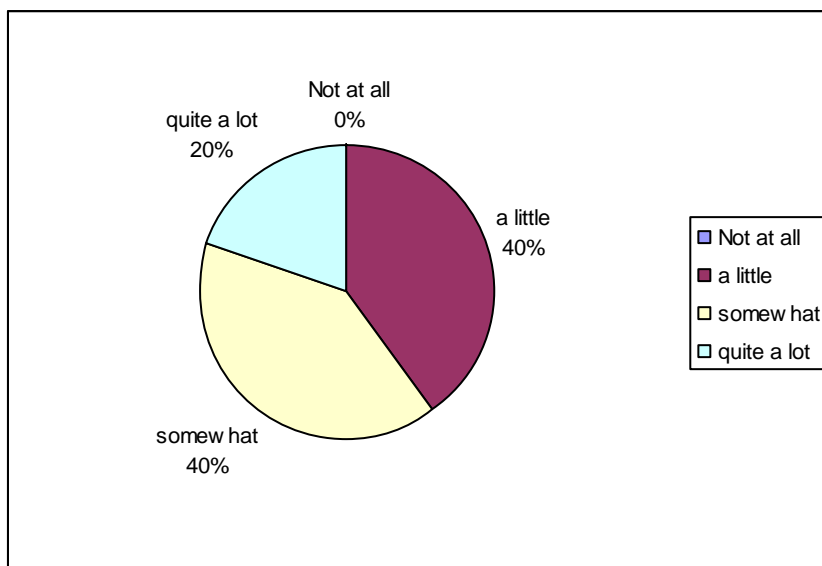
14) How much have you been trained on these topics?

Please indicate only one cell for each item

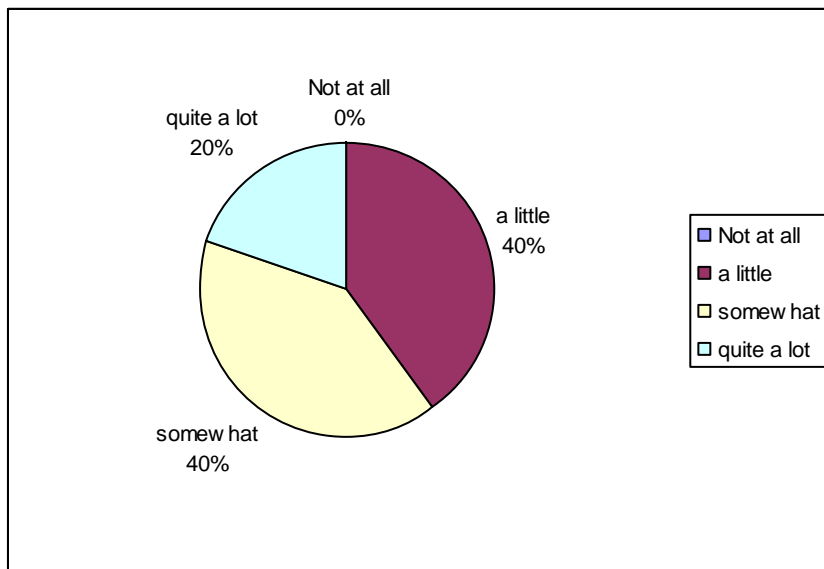
1) BASIC NOTIONS ON DD



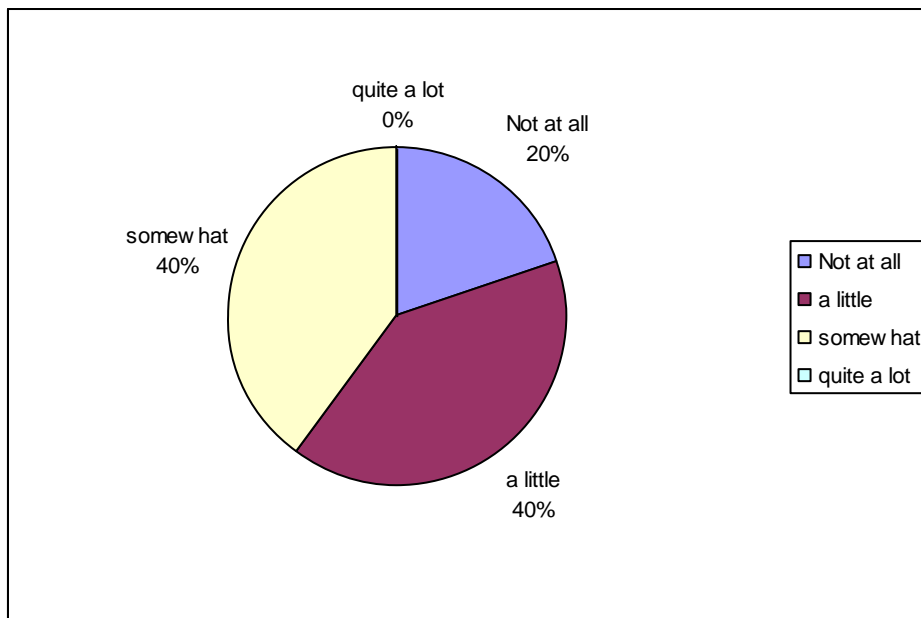
2) PSYCHOLOGICAL PROBLEMS



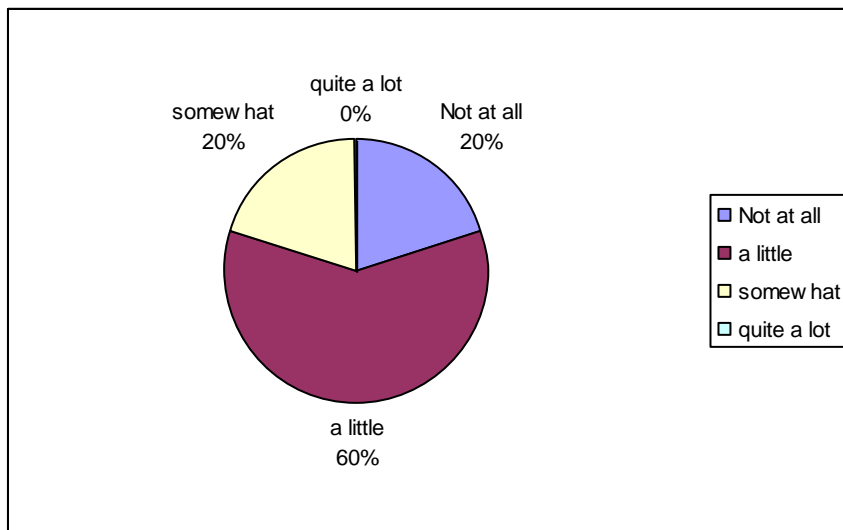
3) PRESENTATION OF SYMPTOMS



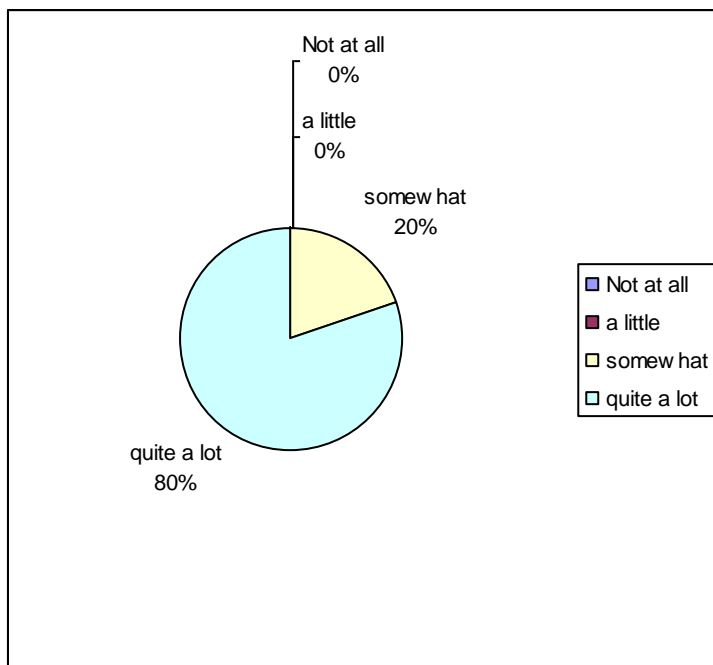
4) EDUCATIONAL PERSPECTIVE



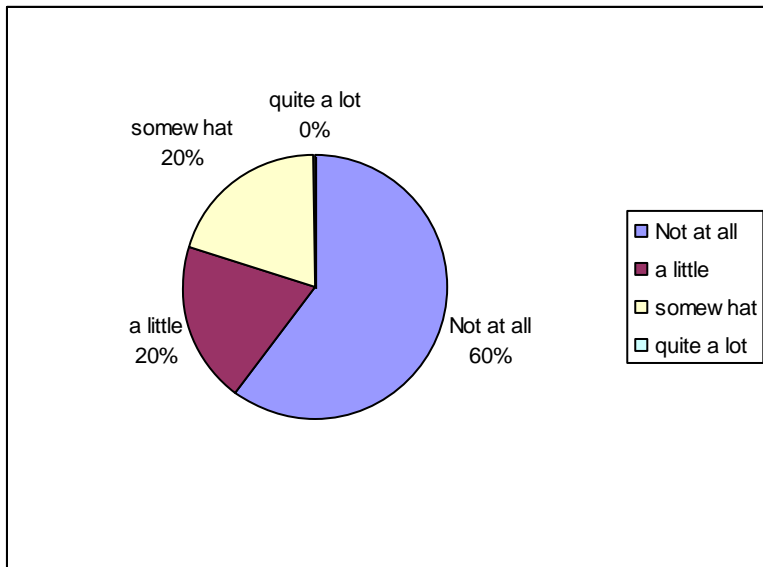
5) MULTIDISCIPLINARY



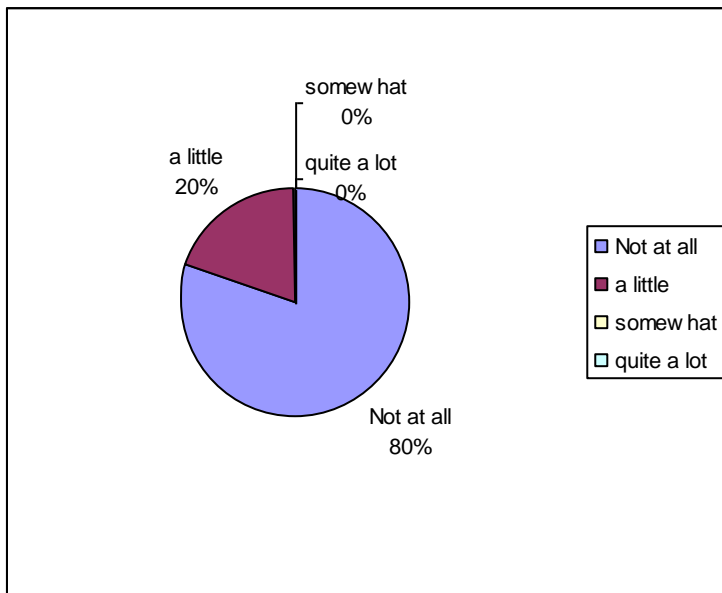
6) EVIDENCE-BASED PRACTICE



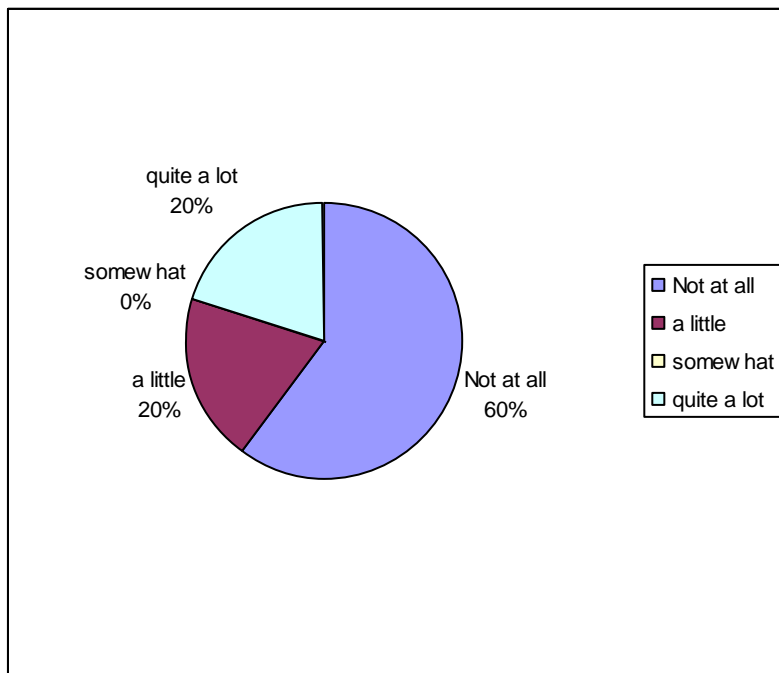
7) PSYCHODYNAMIC



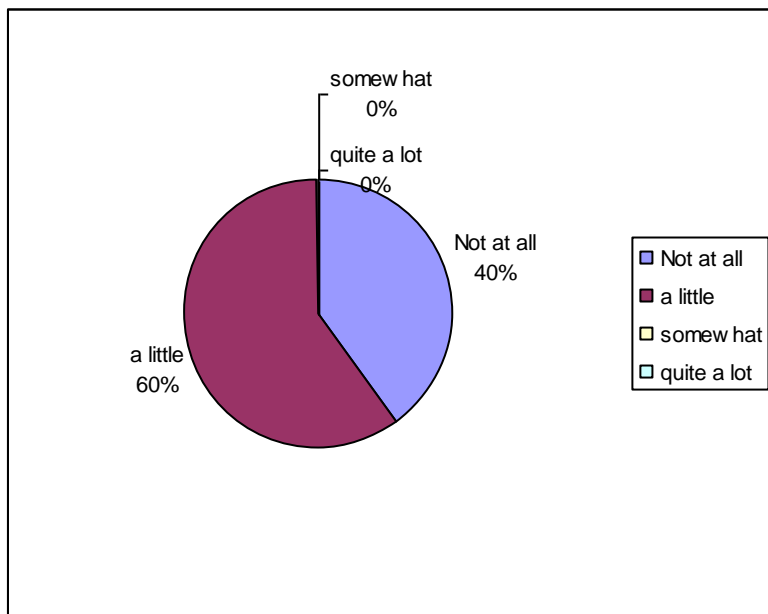
8) MEDICATION



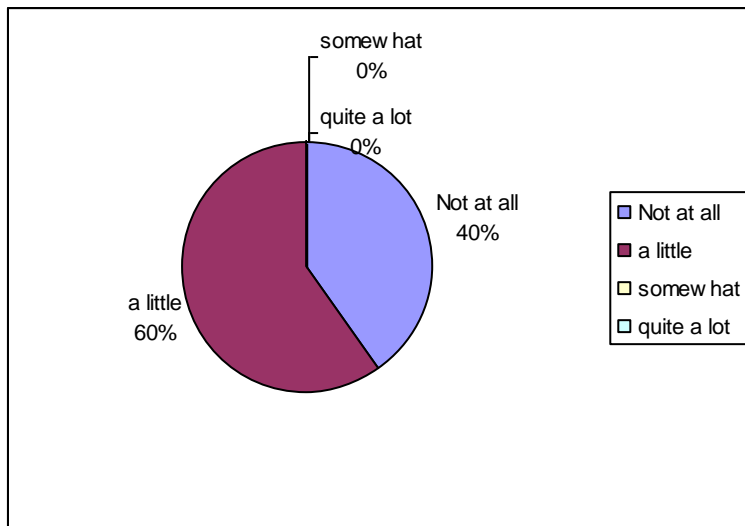
9) THERAPEUTIC METHODS



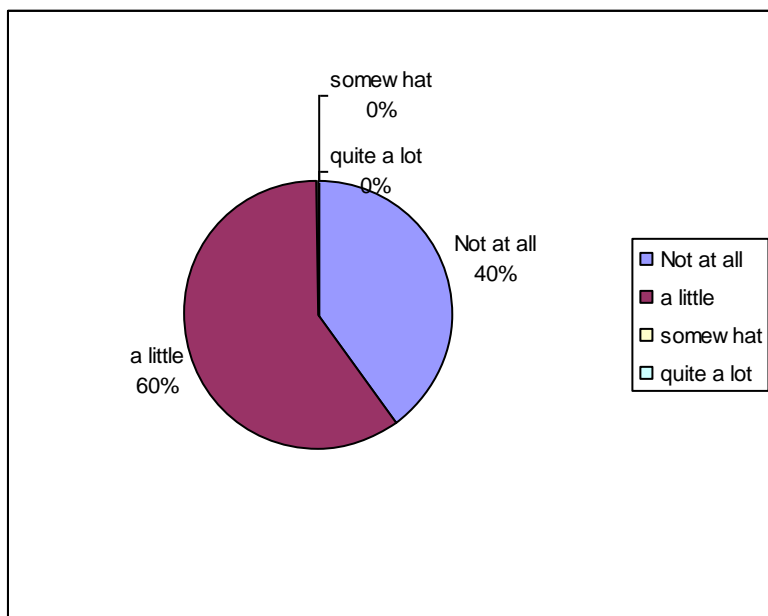
10) LIFE SPAN APPROACH



11) QUALITY OF LIFE



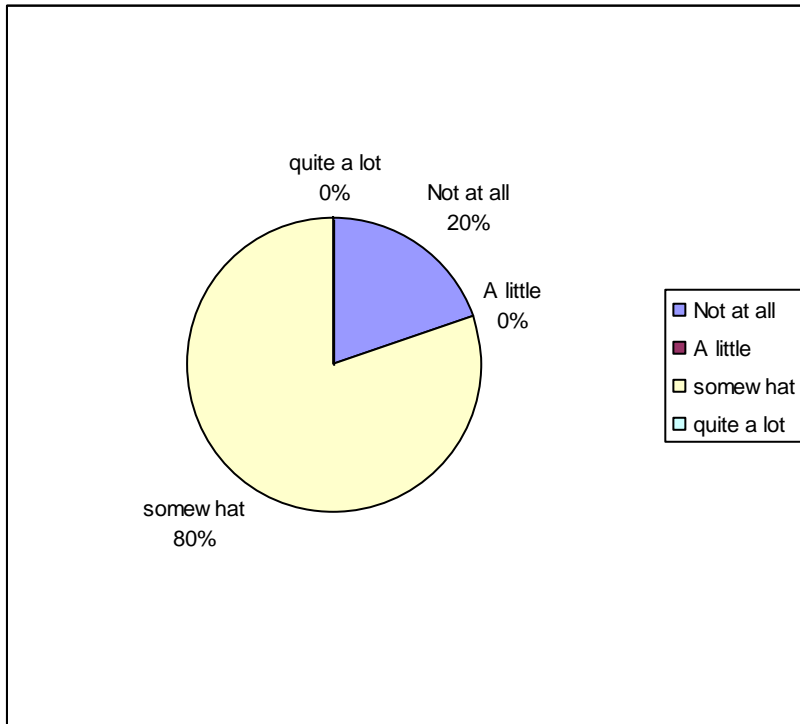
12) ECOLOGICAL MODEL



15) In a training program on Dual Diagnosis what topics could be more useful for daily work with people with Dual Diagnosis?

- Life span approach
- Basic knowledge of DD
- Psychiatric Disorders
- Knowledge of the Symptoms
- Communication
- Professional perspectives
- Empowerment and competences

16) Have you received any psychological or emotional support in your work with people with dual diagnosis?



17) Have you received any training to help you manage your work stress?

